

Vcdng"qh"Eqpvgpvu

Rtqdn g o "Uvcvg o gpv"3*Rtkqtvk|gf+< 9vj"cpf":vj"itcfgu"ocmg"wr"vjg"itgcvguv"pwodgt"qh"fkuekrnkpg"tghgttcnu""**Tqqv"Ecwug<** Uvwfgpvu"ctg"pqv"tgiwnctn{"rtqkfgf"gpici"n"nguuqpu"vjcv
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Rtqdn g o "Uvcvg o gpv"4< Ocng"uwvfgpvu"ocmg"wr"oqtg"vjcp"fqwdng"vjg"fkuekrnkpg"kphtcevkqpu"qh"hgocng"uwvfgpvu0""**Tqqv"Ecwug<** Uvwfgpvu"ctg"pqv"tgiwnctn{"rtqkfgf"gpici"n"nguuqpu
vjcv"ecp"uwuvckp"vjgkt"cvvgpvkqp"qp"eqpv"gpv"hqt"vjg";2"okpwwg"dnqemu"qh"vkog0"

School Processes & Programs

UejqqnRtqeguugu ("Rtqitc ou"Uw o o ct{

Vjku"rcuv"{gct"yg"ko rng o gpvgf"Ectpgikg"hqt"okf fng"uejqqn"ocvj

Vjku"rcuv"{gct"yg"ko rng o gpvgf"Urtkipdqctf"hqt"jki j"uejqqn"ocvj

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RNE)u"hqewuf"qp"ko r t q x k p i " v g c e j g t " r t c e v k e g u

"

Rtqdn g o "Uvcvg o gpv"Kfgpvkh{kpi"UejqqnRtqeguugu ("Rtqitc ou"Pg g f u

Rtqdn g o "Uvcvg o gpv"3"*Rtkqtkv|gf+< Yg"jcxg"uggp"c"ftc o cvke"ftqr"kp"QpTc o ru"gpqnm o g p v " h q t " v j g " w r e q o k p i " { g c t 0 " " " " T q q v " E c w u g < U v w f g p v u " f q p) v " m p q y " y j c v " v j g { " c t g " i g v k p i " k p v q " c p f o c { " p q v " d g " r t g r c t g f 0 " " " "

Rtqdn g o "Uvcvg o gpv"4"*Rtkqtkv|gf+< EEOT"tcvg"ku"cv":7 ' ' " " " " T q q v " E c w u g < N c e m " q h " h q e w u " q p " f c v c " c p f " r n c p p k p i " / " o c m k p i " E E O T " c " n q y g t " r t k q t k v { " " " "

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3 U L R U L W \ 3 U R E O H P 6 W D W H P F

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K o r t q x g o g p v " R n c p p k p i " F e v c

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- Eco rwulFkvtkev"ko rtq x g o g p v " r n c p u " * e w t t g p v " c p f " r t k q t " { g c t u +
- Rncppkpi"cpf"fgekukqp"o cmkpi"eqo okwgg*u+" o ggkpi" fvc

Ceeqwpvcdkkv{"F e v c

- Uvwfgpv"Cejkgxg o gpv" Fq o ckp
- Uvwfgpv"Rtqi tguu" Fq o ckp

- Cwgpfcpeg"fcvc
- Fkuekrnkpg"tgeqtfu

G o r n q { g g " F e v c

- R t q h g u u k q p c n " n g c t p k p i " e q o o w p k v k g u " * R N E + " f c v c
- E c o r w u " n g c f g t u j k r " f c v c
- E c o r w u " f g r c t v o g p v " c p f l q t " h c e w n v { " o g g v k p i " f k u e w u u k q p u " c p f " f c v c
- G x c n w e v k q p * u + " q h " r t q h g u u k q p c n " f g x g n q r o g p v " k o r n g o g p v c v k q p " c p f " k o r c e v
- V / V G U U " f c v c

R c t g p v l E q o o w p k v { " F e v c

- R c t g p v " g p i c i g o g p v " t c v g

U w r r q t v " U { u v g o u " c p f " Q v j g t " F e v c

- Q t i c p k | c v k q p c n " u v t w e v w t g " f c v c
- R t q e g u u g u " c p f " r t q e g f w t g u " h q t " v g c e j k p i " c p f " n g c t p k p i . " k p e n w f k p i " r t q i t c o " k o r n g o g p v c v k q p
- E q o o w p k e c v k q p u " f c v c
- E c r c e k v { " c p f " t g u q w t e g u " f c v c
- D w f i g v u l g p v k v n g o g p v u " c p f " g z r g p f k w t g u " f c v c

' L V W U L F W * R D O V

Tgxlugf1Crrtqxgf<"Crtn"6."4245

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in reading on PSAT from 54% to 60% by May 2024.

Increase the percentage of African American students on our campus achieving 'meets' on STAAR from 45% to 50% by May 2024.

Gxcnwevkqp"Fcvc"Uqwtegu< EkR"Eq o rcpkqp"Fcvc

We will utilize the Freshman Success Team to monitor both students that are on and off track in order to identify the level of needed supports to ensure individual student success

Uvtcvgi { }u"Gzrgevfg"Tuwnvko rcev< Vjgtg" yknn"dg"c"37 ' "ftqr"kp"fkuekrnkpg"tghgttcnu
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Uvchh"Turqpukdng"hq"Oqpkvqtkpi< ;vj" I tcf g"Uvwfgpvu."Htguj o cp"vgcejgtu."htguj o cp"uweeguu"eqcej."RUUU

Vkvnq"K<
406."408
"/"VGC"Rtkqtkvku<
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj

Rtqdnq o"Uvcvg o gpvu< Fgoqitcrjkeu 3

Cevkqp"Uvgr"3"Fgvcknu

Tgxkyu

Cevkqp"Uvgr"3< Yggmn{ "Htguj o cp"Vgc o" o ggkpi u" yknn"dg"jgnf"vq"tgxky "uvwfgpv"rtqi tguu."vgcejgt"ghhkece{."uvwfgpv"pggfu
cpf"rctgpvlhc o kn{ "eqpvcev

Cevkqp"Uvgr"4"Fgycknu

Tgxkyu

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Fcvq*u+"l"Vko ghtc og< Uwo ogt"4246

Eqmcdqtcvki"Fgrctv ogpvu< CXKF

Fgnkxgt{"Ogvjqf< Eqphgtgpeg

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English I from 71% to 75% by May 2023.

Increase the percentage of Hispanic students from 68% to 71% by May 2024.

Gxcnwvkkp"Fcvc"Uqwtegu< UVCCT"Gpinkuj"3"GQE"tguwvu"cpf"dgpej o ctmu

Improve the quality of tier 1 instruction in English I through the focused effort on quality student engagement, student voice and classroom culture

Uvtcvgi {}u"Gzrgevfg"tguwvkk o rcev< kpetgcugf"UVCCT"rgthqt o cpeg"hqt"cn"uwfpgv" i tqwru0

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Vkvg"K<

406."407."408

/"VGC"Rtkqtkvkgu<

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/"Vctigvgf"Uwrrqtv"Uvtcvgi {"/"Tguwvu"ftkxgp"Ceeqwpvcdknkv{

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Fcvq*u+"I"Vko ghtc o g< Chvgt"tgi wnc t"uejqn"jqwtu"vj tqw i j qwv"vjg"uejqn" {gct
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Hwpfkpi"Uqwtegu< hwpfu"vq"rc{"vgcejgtu"/"UEG"*3; ;"RKE"46+"/"3; ;/33/8338/223/293/46/465/222222/"&7.6:3

"	"	"	"
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Pq"Rtq itguu



Ceeq o rnkujgf



EqpvkpwglOqfkh{



Fkueqpvkpwg

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vjgkt"cwvgpvkqp"qp"eqpvgpv"hqt"vjg";2"okpwwg"dnqemu"qh"vk o g0""

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 72% to 75% by May 2024.

Increase the percentage of Hispanic Students meeting standard on the STAAR EOC from 63% to 65% by May 2024.

Gxcnwvkkpp"Fcvc"Uqwtegu< UVCCT"4245

Im Im <

Cevkqp"Uvgr"4"Fgycknu

Tgxkyu

Cevkqp"Uvgr"4< Rwtjcgug"oqtg"jki j"kpvtgug"tgcfkpi" o cvgtkenu"hqt"uvwfgpvu"cpf" o cmg"vjg o "cxckncdng"hqt"uvwfgpvu0
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Hwpfkpi"Uqwtegu< Hwpfu"vq"rwtejcug"dqqmu"/"Vkvng"K"*433+/"

2024.

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Rtqdn o "Uvcvgo gpn"5< Uvwfgpvu"ctg"pqv"cejkgxkpi"xgt{"jki j"qp"vguvu"qvwukfg"qh"GQE"gzco u"nkmg<"RUCVICEVIUCVIVUK""**Tqqv**"Ecwug< Pqv"gpqwi j"gzvypukqp"cevkxkkgu"vq"rtgrctg
uvwfgpvu"hqt"uweeguu"qp"vjg"RUCVICEVIUCVIVUK"

%HQEURRN 0LGGOH +LJK 6FKRRO
*HQHUDWHG E\ 3ODQ /HDUQLQJ FRP

RI

&DPSXV
2FWREHU

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

2024. Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 80% to 85% by May 2024. And the percentage of Hispanic students from 72% to 80% by May 2024.

Gxcnwevkqp"Fcvc"Uqwtegu< Dgpej o ctmu"cpf"GQE"tguwnvu

Provide systematic, on-going feedback and coaching to improve quality Tier 1 instruction in all content are for all students

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Vkvg"K<

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Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 57% to 80% by May 2024.

Increase the percentage of African American students from to by May 2024

Gxcnwcvkqp"Fcvc"Uqwtetu< EEOT"vtcemgt"cpf"eq o rcpkqp"fcvc

PSSS and the counseling staff to plan for and ensure at least one pathway per student.

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Vkvnq"K<

406."408

"/"VGC"Rtkqtkvkgu<

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig

Cevkqp"Uvgr"5"Fgycknu	Tgxkyu			
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	Pqx	Lcp	Oct	Lwpg
	"	"	"	"



Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 9 students "On Track" from 91% to 92% by May 2024. Increase the percentage of Hispanic student identified as 'on-track' from 91% - 92%

Gxcnwcvkqp"Fcvc"Uqwtegu< D0C0I0"Fcvc

Freshman success initiative will monitor all 9th grade students' attendance, grades and discipline to ensure students are on track to graduate.

Uvtcvgi {u"Gzrgevfg" TguwnvK o rcev< kpetgcugf")qp/vtcm)"pw o dgtu" hqt"cm"uwvfgpvu

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Htguj o cp"Uweeguu"Eqcej

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406."408."603."604

"/"VGC"Rtkqtkvkgu<

Dwknf" c" hqwpfcvkqp"qh" tgcfkpi" cpf" o cvj."Eqppgev" jki j" uejqqn"vq"ectggt"cpf"eqmgig

Rtqdng o "Uvcvgo gpvu< Uejqqn"Rtqeguugu" ("Rtqi tcou 4

Cevkqp"Uvgr"3"Fgycknu

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Kpvpgfgf" Cwfkppeg< ;vj" I tcfg"Vgcejgtu

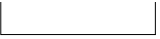
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Fcvg*u+"l"Vko ghtc o g< Yggm{

Fgnkxgt{"Ogvjqf< Oggvki

Rtqdn o "Uvcg o gp"4< EEO T"tcvg"ku"cv":7 ' ""

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.



Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 94% to 96% by May 2023.

Gxcncwvkkp"Fcvc"Uqwtegu< I tcfgu."EKR"eq o rcpkqp"fcvc

Improve high quality, rigorous Tier 1 instruction in Algebra to refocus on increased student centered practices and classroom culture

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Vkvnq"K<
408

Rtqdnq o "Uvcvgo gpvu< Uejqqn"Rtqeguugu" ("Rtqitcou 5

Cevkqp"Uvgr"3"Fgycknu	Tgxkyu			
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		cp	Oct	Lwpg
Cevkqp"Uvgr"4"Fgycknu	Tgxkyu			
<p>Cevkqp"Uvgr"4< Rtqkfg"nkhg"umknu"encuugu"ykvj"gfwevckqpcn"cpf"nkhg"umknn"ocvgtkcnu"pggfgf"vq"oggv"vjg"xctkquw"ngctpkpi"pggfu kp"vjgkt"encuugu0 Kpvpgfgf"Cwfkppeg< Uvwfgpvu"kp"ughn"eqpvckpgf"encuutqq o u Rtqkfgf"l"Rtgupvgt"l"Rgtuqp"Turqpukdng< TKUG"vgcejgtu Fcvg*u+"l"Vko ghtc o g< Cmm"rwtejcugu"eq o rnvvgf"d{"vjg"gpf"qh"Qevqdg"4245 Hwvfkpi"Uqwtegu< Gfwevckqpcn"ocvgtkcnu"/"URGF"*3 ; ; "RKE"45+/" /"&8.222."Nkhg"Umkm"gswwr o gpv"/"URGF"*3 ; ; "RKE"45+ /" /"&6.7 O</p>				
E X O O KE"45+				

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Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 10% to 15% by May 2024.

Improve teacher knowledge and fluency using ACT/SAT preparation , teaching formats, curriculum alignment and rigor expected during students junior year to expose students prior to testing dates

Uvtcvgi {}u"Gzrgevfg" TguwvK o rcev< kpetgcugf"CEVIUCV"uweeguu"hqt"cmn"uvwf gpvu

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 20% to 15% by May 2024.

Develop a comprehensive attendance plan that monitors student daily attendance, targeting chronically absent students

Uvfcvgi {u"Gzrgevfg" Tguwnvfk o rcev< kpetgcugf" cwgpfcpeg

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Cwgpfcpeg" Engtm." HUE." Uvc{ "kp" Uejqqn" Eqqtflkpcvqt" cpf" Cnn" Cuuv0" Rtkpekrcnu

Vkvnq" K<


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"/" VGC" Rtkqtkvkgu<


Dwknf" c" hqwpfcvkqp" qh" tgcfkpi" cpf" o cvj

Rtqdnq o" Uvcvg o gpvu< Fgoqitcrjkeu 3


Cevkqp"Uvgr"3" Fgvcknu	Tgxkyu			
<p>Cevkqp"Uvgr"3< Rtqxfkg" qrrqtwpvkkgu" hqt" uvwfgpvu" vq" tgi ckp" etgfkv" y jgp" nquv" fwg" vq" cdugpegu0</p> <p>kpygpf" Cwfkpeg< E j tqpkcem{ "cdugpv" uvwfgpvu</p> <p>Rtqxfkg" "1" Rtgugpvgt" "1" Rgtuqp" Tgurqpukdng< Vgcejgtu" cpf" cf o kpkuvtkvkg" vgc o0</p> <p>Fcvg* u+ "1" Vko ghtc o g< Hktuv" cpf" ncuv" i tcfkpi" rgtkqf0</p> <p>Fgnkxgt{ "Ogvjqf< Qwvukfg" uejqqn" fc{ "ugcv" vk o g0</p> <p>Hwpfkpi" Uqwtegu< Hwpfu" vq" rc{ "uvchh" hqt" uwr gtxkukqp" /" UEG" *3 ; ; "RkE" 46+ /" 3 ; ; /33/8338/223/293/46/465/222222/" /" & : .222</p>	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
	"	"	"	"




Pq" Rtqitguu



Creeq o rnku jgf



Eqpvkpwg! Oqfkh{



Fkueqpvkpwg

<p>Rtqdnq o" Uvcvg o gpv" 3< 9vj" cpf" : vj" i tcfgu" o cmg" wr" vjg" i tgcvguv" pw o dgt" qh" fkuekrnkpg" tghgttcnu" "" Tqqv" Ecwug< Uvwfgpvu" ctg" pqv" tgi wnctn{ "rtqxfkgf" gpici kpi" nguuqpu" vjcv" ecp" uwuvckp vjgkt" cwgpvkqp" qp" eqpvgpv" hqt" vjg" ; 2" o kpvvg" dnqemu" qh" vk o g0""</p>
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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 2 to 6 by May 2024.

Provide opportunities for students and families to engage in activities beyond the classroom curriculum.





Uvtcvgi {u"Gzrgevfg" TguwvK o rcev< Hg ygt" tghgttcnu

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Vkvng" K<
408

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Cevkqp"Uvgr"3" Fgycknu	Tgxkyu			
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 vjgkt" cvgpkqp" qp" eqpvgn" hqt" vjg" ; 2" o kpwvg" dnqemu" qh" vk" o g0"

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 27% to 20% by May 2024. Decrease the number of discipline referrals by school personnel for African American students from 39% to 30% by May 2024

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Redesign the discipline plan.

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RI

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Fort Worth
Independent School District
1882 - 1954 - 2007

Richard P. ... and Principals

Title I Parent-Student-Teacher Compact

Statement of Purpose

The entire school staff will share the responsibility for improved student achievement. We will do the following:

- Hold parent/teacher conferences.
- Respond to parent concerns and questions in a timely manner.
- Provide opportunities for parents to become involved in their child's education.
- Respect the student, their parents and the diversity of the school.

I want my child to reach his/her full academic potential, therefore I will:

- Have ongoing communication with my child's school; including parent-teacher conferences and volunteering.
- See that my child attends school regularly and is on time.
- Support the school staff and respect cultural differences of others.
- Establish a study schedule and place my child's work and check it regularly.
 - Will help to make positive use of extracurricular time

Student

It is important that I:

- Come to school each day with my homework completed and have the supplies I need.
- Always try to work to the best of my ability.
- Believe in myself.
- Show respect for my school, myself, other students and have consistent attendance.

Parent Signature

Date